



COPY

REGENT OF REMBANG
PROVINCE OF CENTRAL JAVA

REGIONAL REGULATION OF REMBANG REGENCY

NUMBER 8 OF 2022

ABOUT

FACILITATION OF BOARDING SCHOOL DEVELOPMENT

BY THE GRACE OF GOD ALMIGHTY

REGENT OF REMBANG,

- Considering:
- a. that everyone is free to choose education and teaching in a national education system that enhances faith and piety as well as noble character of the nation in order to educate life as mandated in the 1945 Constitution of the Republic of Indonesia;
 - b. based on Law Number 18 of 2019 concerning Islamic Boarding Schools, the Regional Government in accordance with its authority facilitates Islamic Boarding Schools in carrying out their educational functions, da'wah functions, and community empowerment functions;
 - c. that the implementation of Islamic boarding schools as referred to in letter b needs to be given recognition/acknowledgment, affirmation, facilitation and financing based on their traditions and characteristics;
 - d. that based on the considerations referred to in letters a, b, and c, it is necessary to stipulate a Regional Regulation concerning Islamic Boarding School Development Facilitation;

- In view of:
1. Article 18 Paragraph (6) of the Constitution of the Republic of Indonesia;
 2. Law Number 13 of 1950 concerning the Establishment of Regency Areas within the Province of Central Java;
 3. Law Number 23 of 2014 concerning Regional Government (State Gazette of the Republic of Indonesia of 2014 Number 244, Supplement to the State Gazette of the Republic of Indonesia Number 5587) has been stipulated several times, most recently by Law Number 11 of 2020 concerning Job Creation (State Gazette of

Republic of Indonesia Number 245 of 2020), Supplement to the State Gazette of the Republic of Indonesia Number 6573); Law Number 18 of 2019 concerning Islamic Boarding Schools (State Gazette of Republic of Indonesia of 2019 Number 191, Supplement to the State Gazette of Republic of Indonesia Number 6406);

With Mutual Agreement

REGIONAL COUNCIL OF REPRESENTATIVES OF THE REGIONAL REGENCY OF
REMBANG

And

REGENT OF REMBANG

DECIDE:

To stipulate: REGIONAL REGULATION CONCERNING FACILITATION OF ISLAMIC
BOARDING DEVELOPMENT.

CHAPTER I

GENERAL REQUIREMENTS

Article 1

In this Regional Regulation what is meant by:

1. The area is Rembang Regency.
2. Regional Government is the Regent as an element of the Regional Government administrator who leads the implementation of government affairs which are the authority of the autonomous region.
3. Regent is the Regent of Rembang.
4. Facilitation is providing facilities to Islamic boarding schools to support and facilitate the implementation of the functions carried out by Islamic boarding schools, both material and non-material.
5. Islamic Boarding Schools, or other designations, hereinafter referred to as Islamic Boarding Schools, are community-based institutions established by individuals, foundations, Islamic community organizations, and/or the community that instills faith and piety to Allah SWT, cultivates noble character and adheres to the Islamic teachings of *rahmatan lil'alam* which is reflected in the attitude of humility, tolerance, balance, moderation, and other noble values of the Indonesian nation through education, Islamic da'wah, exemplary, and community empowerment within the framework of the Unitary State of the Republic of Indonesia which has a statistical charter for Islamic Boarding Schools issued by the ministry.

The second part

Meaning

Article 3

This Regional Regulation is intended to provide guidelines in the Facilitation of Islamic Boarding School Development.

Third Part Objective

Article 4

This Regional Regulation aims to:

- a. support the achievement of national education goals;
- b. support the achievement of program targets and activities of the Regional Government;
- c. support the implementation of Islamic Boarding Schools in carrying out educational functions, da'wah functions and community empowerment functions;
- d. support efforts to improve community welfare; And
- e. support community empowerment.

Fourth Part Scope

Article 5

The scope of this Regional Regulation is:

- a. form of facilitation of Islamic boarding schools;
- b. funding;
- c. society participation;
- d. executor; And
- e. coordination.

CHAPTER II

FORM OF FACILITATION OF THE OFFICIAL INSTITUTION OF BOARDING SCHOOLS

Part One General

Article 6

The Regional Government according to their authority facilitates Islamic Boarding Schools in carrying out the functions of education, da'wah functions, and community empowerment functions.

The second part Facilitating the Implementation of Educational Functions

Article 7

- (1) The Regional Government can facilitate Islamic boarding schools or dormitories, mosques or Islamic boarding schools, and Islamic boarding schools' study rooms to meet the aspects of accommodation, comfort, cleanliness, health and security.
- (2) Facilitation as referred to in paragraph (1) can be in the form of new procurement or improvement of existing ones.
- (3) In addition to facilitation as referred to in paragraph (1), the Regional Government may provide facilitation in the form of:
 - a. reference books/books;
 - b. scholarships for students, educators and education staff;
 - d. incentives for educators and education staff; and/or
 - e. pesantren operational assistance.

Article 8

- (1) The Regional Government can facilitate Islamic Boarding School cooperation with third parties that are local, national and/or international in order to increase the role and quality of education.
- (2) cooperation facilitation as referred to in paragraph (1) is carried out in accordance with the provisions of laws and regulations.

Third Part

Facilitating the Implementation of Da'wah Functions

Article 9

- (1) The Regional Government can facilitate the implementation of Islamic Boarding School da'wah functions in the form of program cooperation, policy facilitation and funding.
- (2) Facilitation in the form of program and policy cooperation as referred to in paragraph (1) is intended for Islamic Boarding Schools institutionally.
- (3) Facilitation in the form of funding as referred to in paragraph (1) is intended for kiai, educators, students and/or Islamic Boarding Schools institutionally.

Fourth Part

Facilitating the Implementation of Community Empowerment Functions

Article 10

- (1) The Regional Government can facilitate Islamic Boarding Schools in carrying out the community empowerment function.
- (2) The facilitation as referred to in paragraph (1) is in the form of:
 - a. financial assistance;
 - b. infrastructure assistance;
 - c. technology assistance;
 - d. program cooperation; and/or
 - e. skills training.

Fifth Part

Other Facilitation

Article 11

Regional Governments that carry out government affairs in the health and financial sectors can facilitate Islamic boarding schools in the form of:

- a. access to health services;
- b. governance, administration and management assistance; and/or
- c. financial reporting assistance.

Sixth Part Mechanism

Article 12

- (1) The provision of facilities to Islamic Boarding Schools as referred to in Article 7, Article 8, Article 9 and Article 10 is carried out in accordance with the regional financial capacity and in accordance with the provisions of laws and regulations.
- (2) Further provisions regarding the requirements/indicators of Islamic Boarding School Development Facilitation are regulated by a Regent's Regulation.

CHAPTER III

FUNDING

Article 13

- (1) The funding source for Islamic boarding school facilitation comes from the Regional Revenue and Expenditure Budget.
- (2) Sources of funding as referred to in paragraph (1) may come from other legal and non-binding sources in accordance with the provisions of laws and regulations.

CHAPTER IV

SOCIETY PARTICIPATION

Article 14

- (1) The regional government encourages the community to participate in the development of Islamic boarding schools by providing incentives and/or awards.
- (2) Participation as referred to in paragraph (1) can be in the form of:
 - a. provide program assistance and/or financing to Islamic Boarding Schools;
 - b. provide input to the Regional Government in the implementation of Islamic Boarding Schools;
 - c. support every activity carried out by Islamic Boarding Schools;
 - d. encourage the development of quality and standards of Islamic Boarding Schools;

- e. encouraging the formation of a vehicle for character education and moral development within the community and around the Islamic boarding school; And
 - f. strengthening the independence and economic capacity of Islamic boarding schools.
- (3) Participation is carried out individually, in groups, bodies, and/or community organizations.
- (4) Procedures for granting incentives and/or awards as referred to in paragraph (1) are regulated in a Regent's Regulation

CHAPTER V

EXECUTOR

Article 15

- (1) Facilitation of the implementation of Islamic Boarding Schools in the education and cooperation functions as referred to in Article 7 and Article 8 is carried out by Regional Apparatuses having duties and functions in the fields of education, health, social affairs, public works, libraries, and/or Regional Apparatuses having duties and related functions.
- (2) The facilitation of the implementation of Islamic Boarding Schools in the da'wah function as referred to in Article 9 is carried out by Regional Apparatuses having duties and functions in the fields of education, communication and informatics, social affairs, Regional Secretariat and/or Regional Apparatuses having related duties and functions.
- (3) Facilitation of the implementation of Islamic Boarding Schools in the community empowerment function as referred to in Article 10 is carried out by Regional Apparatuses having duties and functions in the fields of manpower, communication and informatics, trade and cooperatives, community empowerment, and/or Regional Apparatuses having duties and functions related.
- (4) Other facilitation as referred to in Article 11 is carried out by Regional Apparatuses having the functions of education and youth, health, finance, and/or Regional Apparatuses having related duties and functions.
- (5) The Facilitation of Islamic Boarding Schools as referred to in Article 14 is carried out by Regional Apparatuses having the functions of education and youth, finance, public works, trade and cooperatives, communication and information, community empowerment, manpower, social, finance, and/or Regional Apparatuses which have related duties and functions.

CHAPTER VI

COORDINATION

Article 16

- (1) In facilitating the implementation of Islamic Boarding Schools, the District Head coordinates with:
 - a. Central government;
 - b. Provincial Government, Ministries, Ministry Offices; and/or
 - c. Islamic Boarding School Communication Forum.
- (2) Coordination as referred to in paragraph (1) can be delegated to the relevant Regional Apparatus, according to the authority based on the duties and functions of the Regional Apparatus.
- (3) Further provisions regarding the procedures for coordination as referred to in paragraph (1) and paragraph (2) are regulated in a Regent's Regulation.

CHAPTER VII

CLOSING

Article 17

The implementation of this Regional Regulation by the Regent's Regulation shall be stipulated no later than 1 (one) year after this Regional Regulation comes into effect.

Article 18

This local regulation are applied at the date stated.

So that everyone knows about it, it is ordered to promulgate this Regional Regulation by placing it in the Regional Gazette of Rembang Regency.

Set in Rembang
on December 27, 2022

REGENT OF REMBANG,

signed

ABDUL HAFIDZ

Promulgated in Rembang
on December 27, 2022

REGIONAL SECRETARY
REMBANG REGENCY,

signed

FAHRUDIN

REGIONAL GAZETTE OF REMBANG DISTRICT YEAR 2022 NUMBER 8

NOREG REGIONAL REGULATION OF REMBANG DISTRICT, CENTRAL JAVA
PROVINCE NUMBER (8-346/2022)

